



# Quick Objectives for Field Trips

FORT TICONDEROGA  
AMERICA'S FORT™

## Quick Objectives for Self-Guided Field Trips.

We find students enjoy and get more out of their visit if they explore our exhibits with goals in mind. These are quick objectives for students while exploring our museum campus. These can be quickly introduced the day before a visit to Fort Ticonderoga, or even on a bus ride to Ticonderoga. For most of these objectives, students will need to bring paper and a writing utensil. There aren't many available writing surfaces at Fort Ticonderoga, so we recommend either bringing a notebook, binder, or clipboard. We also invite you to use some of our content and exhibit specific lesson plans before, during, and after your visit.

**The Search for the Real Ethan Allen-** Ethan Allen is likely the most famous historical Vermonter. Have your students record how many mentions of Ethan Allen they find while at Fort Ticonderoga. These may be paintings, sculptures, dioramas, text, or information from museum staff. Students should record the view each mention takes of Ethan Allen. When you return to school, use [this](#) lesson plan to discuss what really happened when Ethan Allen captured Fort Ticonderoga.

<http://www.fortticonderoga.org/userfiles/kcfinder/files/The%20Capture%20of%20Fort%20Ticonderoga.pdf>

**Yearbook Superlatives:** Students will find information on 5-10 historical figures who were at Fort Ticonderoga. Students write a 3-5 sentence bio of the person, and what they did at Ticonderoga. Students then assign a Senior Superlative to the person, and explain their decision.

Here's a sample list of Senior Superlatives you can use.

Most Community Oriented	Most Improved at Ticonderoga	Most Athletic
Best Road Trip Buddy	Most Accident Prone	Class Clown
Most Likely to get Detention	Most Misunderstood	Most Likely to be Late for Class
Best Dressed	Most Creative	Most Likely to get Credit for Other People's Work
Teacher's Pet	Most Environmentally Conscious	Most Opinionated
Best Vocabulary	Most Likely to Teach at Your School	Most Trustworthy

## Diversity in Regularity:

Armies are often known for their disciplined style of life. If you were to do a quick google image search of the word army, you get images of men in uniform rows, immaculately dressed. Armies show a public face of discipline. However, armies in the field often adopt a less regimented lifestyle. Fort Ticonderoga is a perfect example of this. As you explore the exhibits, and speak to the staff, see if you can find examples of when military orders were issued, but not carried out. Or when military uniforms and equipment are supposed to be standardized, but in reality, differences exist. Is it regional? Is it lack of supplies? Is there an obvious reason? Back at school, have students compare answers. Did some students focus on the museum exhibits? Did others focus on the museum staff? If so, why?

## Artillery

While you are exploring Fort Ticonderoga, pay attention to all of the different types of cannons you see. Start out by going to the artillery exhibit in the Mars Education Center, where you will learn about all the different parts of cannons. After visiting the exhibit, pay attention to all of the different types on artillery you see at Fort Ticonderoga. What variations do you see? Draw, take photos of or describe some of the different cannons you see at Ticonderoga, and their components.