



**Eighth Annual
Colonial America Conference
for Educators
at Fort Ticonderoga
Slavery and Race in Colonial America
Deborah Clarke Mars Education Center
May 20, 2016, 8:45 a.m. to 3:30 p.m.**

Fort Ticonderoga hosts the Eighth Annual Colonial America Conference for Educators on Friday, May 20, 2016, from 9:00 a.m. to 3:45 p.m. in the Deborah Clarke Mars Education Center. This day-long conference focuses on the period 1609-1783 and features presentations by classroom teachers, museum educators, and archivists.

The conference takes place on the Friday preceding Fort Ticonderoga's Twenty-First Annual War College of the Seven Years' War, a weekend-long seminar focused on the French & Indian War (1754-1763). Educators attending both the Conference and the War College receive a discount on conference registration and are eligible to earn one graduate credit through Castleton University in Castleton, Vermont.

Conference registration fee of \$45 (\$35 for educators also attending the War College) includes a box lunch.

Conference Schedule

8:15-8:45—Registration and Coffee

8:45-9:00—Welcome and Introductions

9:00-11:00—Teaching Slavery and Race

A more comprehensive and culturally competent approach to teaching about slavery can build a greater sense of shared humanity as opposed to the separation that has long been wrought by racial hierarchies in our society. Without sensitivity to how students feel when they learn this history we are at risk of either starting or further solidifying patterns of shame, guilt, anger, defensiveness and separation that only deepen as young people become adults. While it may seem inevitable that learning this history will create division, we can actually discuss slavery and race in ways that are honest, inclusive, trust-building, and that can inspire students to commit to the ideals of democracy. Participants will examine primary sources, art, and activities as vehicles for teaching about slavery and race. **Kristin Gallas** is a consultant with the Tracing Center on Histories and Legacies of Slavery, overseeing the design of workshops for educators and public history professionals. She is the co-editor of *Interpreting Slavery at Museums and Historic Sites* (Rowman &

Littlefield, January 2015), among other publications on best practices in the interpretation of slavery.

11:00-11:15—Break

11:15-12:00—Slavery in the Champlain Valley: Case Studies

Most of us are guilty of thinking about slavery as a “southern” issue, but slavery existed right here in the Champlain Valley. We will examine two case studies; one alluding to slavery, while the second demonstrates that slavery was a crucial part of the economy at the southern end of Lake Champlain in the 1760s and 1770s. Participants will share in learning lesson plan strategies for unpacking unique primary sources from the Fort Ticonderoga Museum's collection. **Tim Potts** has taught middle level Social Studies for 25 years at the Robert J. Kaiser Middle School in Monticello, New York. He is a past President and current Treasurer of the New York State Council for Social Studies. Tim has presented at numerous local, state, and national conferences on innovative ways to teach Social Studies. **Rich Strum** is the Director of Education at Fort Ticonderoga and Project Director for the Fort's NEH Landmarks Workshops and the Fort Ticonderoga Teacher Institute.

12:00-1:00—Lunch Break

1:00-2:30—Slavery in New York

This session will take participants through a case study/inquiry developed by the New York State Archives to teach students about the history of slavery in New York State. The lessons give students the opportunity to analyze documents, interpret the evidence, and draw conclusions about the system of slavery in New York and the process of gradual emancipation. **Julie Daniels** is the Coordinator of Education Programs at the New York State Archives. **Jessica Maul** is an Education Consultant with the New York State Archives Partnership Trust.

2:30-2:45—Break

2:45-3:30—Slavery in Dutch New York

This session examines the role slavery played in the formation and growth of the West India Company and how the Company’s Atlantic slave trading activities affected the colonists of Dutch New York. **Travis Bowman** is Senior Curator for the New York State Bureau of Historic Sites, where he is responsible for the research, care, and exhibition of the collections at New York State’s 41 historic sites and parks.

Teacher Scholarships

Since 2001, Fort Ticonderoga has provided scholarships for 64 teachers to attend the War College of the Seven Years’ War. Teachers interested in applying for a scholarship should download an application from the website at: www.fortticonderoga.org/education/workshop-seminars/war-college2016. Applications are due by March 15, 2016.



Fort Ticonderoga Association ensures that present and future generations learn from the struggles, sacrifices and victories that shaped the nations of North America and changed world history.

www.FortTiconderoga.org



Colonial America Conference for Educators Registration Form

Complete the registration form below and return to: Educators Conference, Fort Ticonderoga, PO Box 390, Ticonderoga, NY 12883

Registration Information

Name _____

Address _____

Phone _____

Email _____

School District (if applicable) _____

School address _____

Confirmations will be sent by email.

- Fort Ticonderoga may include my name and contact information on a handout listing participants.

Registration Fee

- Attending just the Colonial Conference, \$45
- Attending the Colonial Conference and the War College, \$35 (War College Registration Form and fee submitted separately)

Payment

- Check made out to “Fort Ticonderoga” enclosed
- Purchase Order enclosed
- Please bill my credit card

Credit Card # _____

Expiration Date _____

Security Code _____