

Inquiry Design Model (IDM) Blueprint™

Compelling Question	Is there more than one side to a story?		
Standards and Practices	<p><i>Unit:</i> COLONIAL AND REVOLUTIONARY PERIOD IN NEW YORK: European exploration led to the colonization of the region that became New York State. Beginning in the early 1600s, colonial New York was home to people from many different countries. Colonial New York was important during the Revolutionary Period.</p> <p><i>Common Core Standards:</i></p> <p>Key Ideas and Details</p> <ol style="list-style-type: none"> 1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. 2. Determine the main idea of a text and explain how it is supported by key details; summarize the text. 3. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. <p>Text Types and Purposes</p> <ol style="list-style-type: none"> 1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information. 		
Staging the Question	<p>Think about a time that you or got in trouble and your version was different than the other person's. Is it possible to have different sides to the same story? Discuss with a partner.</p> <p>When we learn about the American Revolution, we often read about the founding fathers, usually wealthy and powerful men who participated in the birth of our country. What role did women play?</p>		
Supporting Question 1	Supporting Question 2	Supporting Question 3	
How did women participate in politics?	How did women contribute to the military?	What was life like for women who stayed at home?	
Formative Performance Task #1	Formative Performance Task #2	Formative Performance Task #3	
Complete a graphic organizer that identifies actions and evidence.	Make a claim, supported by evidence that describes how women contributed to military efforts.	Complete a chart of evidence and use that evidence to develop a claim.	

Featured Sources	Featured Sources	Featured Sources
<p>1a. Daughters of Liberty Poem</p> <p>1b. Print of Patriotic Ladies</p> <p>1c. Letter from Abigail Adams</p>	<p>2a. British Intelligence Report</p> <p>2b. Hannah Winthrop's Letter</p> <p>2c. General Washington's description of a nurse's duties.</p> <p>2d. Military Encampment at Hyde Park</p>	<p>3a. Account of Mary Gillespie Bain</p> <p>3b. Spy Letter</p> <p>3c. Burgoyne's Proclamation</p> <p>3d. Account of Tryphena Martin Angel</p>

Summative Performance Task	Argument	Did women play an important role in the Revolutionary War? Create a news segment of a special report that explains the answer to this question. Record it as a video to share with others, if possible.
	Extension	What about other groups, such as Native Americans and African Americans, or even common soldiers? Research to discover the role they played in the American Revolution.
Taking Informed Action	<p>What role do women play in society today?</p> <p>Invite local female politicians to visit the class. Browse their official websites and other provided literature to find out their positions on an issue of the class's choosing.</p> <p>Invite a local female member of the military to visit the class and share about her experiences.</p>	