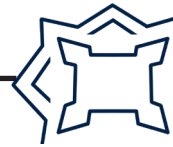


INTRODUCTION TO PRIMARY SOURCES



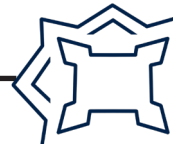
GRADES 4-8

HISTORIANS IN GROUP A

It is the year 2120. You are historians researching the first few decades of the 21st Century. You have come across the accompanying primary sources from the 2020s that you hope will help you in your current study. You are researching **popular entertainment**. What can you learn from the sources provided?

Movies: Did your subject watch any movies? Where? How? What movies?
Television: Did your subject watch any TV shows? What shows? On what device?
Music: Did your subject listen to any music? What kind? How?
Internet: Did your subject use the internet to do anything? What device(s) did they use?
Video Games: Did your subject play any video games? What games and on what platforms?
Other: What other forms of entertainment did your subject use?

INTRODUCTION TO PRIMARY SOURCES



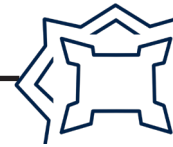
GRADES 4-8

HISTORIANS IN GROUP B

It is the year 2120. You are historians researching the first few decades of the 21st Century. You have come across the accompanying primary sources from the 2020s that you hope will help you in your current study. You are researching **diet and foodways**. What can you learn from the sources provided?

Meals: Did your subject mention specific meals (lunch, supper, snack)?
Foods: What types of foods did your subject mention?
Venues: Where did your subject eat and with whom?
Brand Names: Did your subject mention brand names (restaurant chains or product brands)
Other: What other items related to foodways did your subject mention?

INTRODUCTION TO PRIMARY SOURCES



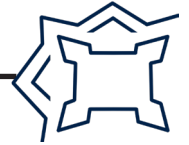
GRADES 4-8

HISTORIANS IN GROUP C

It is the year 2120. You are historians researching the first few decades of the 21st Century. You have come across the accompanying primary sources from the 2020s that you hope will help you in your current study. You are researching **modes of transportation**. What can you learn from the sources provided?

Travel: Did your subject mention moving from place to place?
Modes: What types of travel (walking, driving, etc.) did your subject mention?
Propulsion: What type of energy was used to move around?
Brand Names: Did your subject mention any brand names?
Other: What other items related to transportation did your subject mention?

INTRODUCTION TO PRIMARY SOURCES



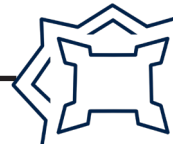
GRADES 4-8

HISTORIANS IN GROUP D

It is the year 2120. You are historians researching the first few decades of the 21st Century. You have come across the accompanying primary sources from the 2020s that you hope will help you in your current study. You are researching *lifestyles*. What can you learn from the sources provided?

Travel: Did your subject mention moving from place to place?
Entertainment: Did your subject mention things they did for entertainment?
Foodways: Did your subject mention consuming food? Was there a social aspect? Where?
Consumer Goods: Did your subject mention using or purchasing any consumer goods?
Other: What other items related to lifestyles did your subject mention?

INTRODUCTION TO PRIMARY SOURCES



GRADES 4-8

HISTORIANS IN GROUP E

It is the year 2120. You are historians researching the first few decades of the 21st Century. You have come across the accompanying primary sources from the 2020s that you hope will help you in your current study. You are researching **jobs and vocations**. What can you learn from the sources provided?

Jobs: Did your subject mention any specific jobs they did?
Other Jobs: Can you make any inferences about jobs that exist based on your subject's notes?
Economy: Did your subject mention any exchange of services for money?
Professions: Did your subject mention any specific professions?
Other: What other items related to vocations did your subject mention?