

CARRYING THE WEIGHT OF A SOLDIER



GRADES 4-5

OVERVIEW

Students read and analyze a journal entry from a militia man who listed what he packed in his knapsack when he was called up for service and ordered to Ticonderoga in July of 1776.

LEARNING OBJECTIVES

Students will be able to:

- * Read and analyze a primary source document
- * Make inferences using context clues
- * Answer questions based on information in the diary entry

STUDENT STANDARDS

COMMON CORE:

CCSS.ELA-LITERACY.RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-LITERACY.RI.4.3

Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

CCSS.ELA-LITERACY.RI.4.5

Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

CCSS.ELA-LITERACY.RF.4.4.C

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CCSS.ELA-LITERACY.L.4.4.A

Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.



INTRODUCTION

Before the American Revolution, Ticonderoga and the surrounding areas were not heavily settled. Many of the soldiers and militia men who served with the American Army travelled long distances by foot to arrive at Fort Ticonderoga. Ezra Tilden was a militia man during the American Revolution who was drafted to serve on July 20th, 1776. Tilden traveled along with Captain Endicott's Company from Stoughton, Massachusetts, joining Colonel Ephraim Wheelock's Militia Regiment at Ticonderoga. Before leaving for Ticonderoga, he wrote an account of what he carried in his knapsack, which you will read below.

MATERIALS

- * Transcript of Ezra Tilden's diary entry

ACTIVITY

Read Ezra Tilden's diary entry and answer the questions on the attached worksheet.

STUDENT STANDARDS

C3 FRAMEWORK:

D2.Geo.7.3-5 Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.

D2.His.2.3-5 Compare life in specific historical time periods to life today.