



**FORT  
TICONDEROGA**  
**FELLOWSHIP POSITION DESCRIPTION**

**Edward W. Pell Graduate Fellowship:  
Teacher Professional Development/Research Fellowship  
Posted 5 November 2021**

**Fellowship runs from June 6-August 12, 2022**

Fort Ticonderoga seeks a creative, self-directed graduate fellow to be part of a growing, innovative program for teachers during a two-month fellowship in the summer of 2022. The fellow, working closely with the Director of Academic Programs, will help with the development, support, and assessment of professional development opportunities for K-12 educators. The fellow will:

- Research often overlooked stories and roles of people under-represented in the history of Ticonderoga specifically and American history in general. This research will be incorporated into the 2023 Fort Ticonderoga Teacher Institute. Using the resources held in the Fort Ticonderoga Museum Collections, Library, and Archives, the Fellow will research, identify, and adapt primary source material in the Fort Ticonderoga Collection to help tell the story of these overlooked constituents spanning the 1609 explorations of Samuel de Champlain and Henry Hudson, through the series of wars between France and Britain for control of the North American continent (1689-1763), the war for American Independence (1775-1783), to the War of 1812 (1812-1815) which had its penultimate battle on Lake Champlain in September 1814.
- Compile selected required and suggested readings for the 2023 Fort Ticonderoga Teacher Institute.
- Support for two residential teacher programs taking place at Fort Ticonderoga in 2022, including the Fort Ticonderoga Teacher Institute “Exploration, Empire, and Revolution: American Origins, 1609-1815” (July 10-15, 2022), and the NEH Summer Teacher Institute “For the Common Defense: Subjects, Citizens, and America’s Military Origins, 1609-1815 (July 17-29, 2022), including compilation of materials in advance, participating in the programs, and helping develop a social media campaign over the course of the programs.

The fellow will work collaboratively with the Director of Academic Programs and other Edward W. Pell Fellows during the two-month experience. In addition to project-specific work, the fellowship will also provide practical experience in day-to-day operations of the Academic Programs department.

Applicants must be creative with an ability to visualize complex historical themes, be detail-oriented, organized, and able to manage multiple projects simultaneously and independently. Applicants with the following fields of study are encouraged to apply: Elementary or Secondary Education with a History concentration, Museum Education, Museum Studies, Public History, History, American Studies, or Military History.

*Applicants must submit a CV, cover letter, a five page writing sample (may be an excerpt from a longer piece), as well as an example of a museum-based project (the candidate may interpret this as they choose). Pieces may include graphics or label copy from an exhibition, a video, or other digital or design based media).*

*Applications should be submitted to Rich Strum, Director of Academic Programs, at [rstrum@fort-ticonderoga.org](mailto:rstrum@fort-ticonderoga.org) no later than January 17, 2022.*