

# A PROVINCIAL SOLDIER'S LIFE - VIRTUAL CLASSROOM PROGRAM



GRADES 3-8

## OVERVIEW

*A Provincial Soldier's Life* uses an interdisciplinary approach to teach students about the lives of American provincial soldiers on campaign during the French & Indian War. This engaging 45-minute program incorporates history and geography to provide context to the daily experience of provincial soldiers during the French & Indian War. Students will explore the connections between colonial military service, global networks of trade, and imperial competition for resources.

## PROGRAM GOALS

- \* To allow students to explore the daily life of American provincial soldiers during the French & Indian War. By comparing the hardships that soldiers endured to a modern day camping trip, students can relate to the lives of soldiers on campaign.
- \* To excite students about the larger concepts of the French & Indian War. Using high-quality reproductions of 18th-century objects, students can virtually experience the personal items, equipment, and foods soldiers carried with them
- \* To actively engage students in an inquiry-based learning process. This interactive program gives students the opportunity to provide input, ask questions, view objects, and examine the global networks of trade that supplied soldiers with basic necessities.

## STUDENT STANDARDS

### COMMON CORE:

#### CCSS.ELA-LITERACY.SL.4.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

#### CCSS.ELA-LITERACY.SL.4.1.C

Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.



## DIGITAL PLATFORMS

We provide a virtual classroom space on Zoom or Google Meet. To access this live program, we will send you a unique URL to distribute to your students or use on your classroom computer. A staff member will serve as program moderator during the program to assist with communication via chat and any technical issues.

## PROGRAM OUTLINE

### ***Introduction:***

Costumed presenters introduce the French & Indian War, and explain what it meant to be a provincial soldier, focusing on a specific regiment connected to the school's location.

### ***Items Soldiers Carried:***

Presenters prime students to think about the items soldiers needed for a campaign season by comparing service to a multi-month camping trip. Students construct a list of personal items they would pack for a camping trip or sleepover. Students determine which items were essential for military service in 1758 or 1759 and consider where these supplies were coming from.

### ***Supplying Provincial Soldiers:***

Presenters discuss essential equipment (knapsack, blanket, tent) as well as individual military accoutrements (bayonet belt, cartridge pouch, powder horn, etc.) and clothing which would be unique to each colony. Program moderators display a map with visual indicators for the sources of materials for each item.

## STUDENT STANDARDS

### **C3 FRAMEWORK:**

**D2.Geo.2.3-5.** Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.

**D2.Geo.7.3-5.** Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.

**D2.Geo.8.3-5.** Explain how human settlements and movements relate to the locations and use of various natural resources.

**D2.His.2.3-5.** Compare life in specific historical time periods to life today.

**D2.His.3.3-5.** Generate questions about individuals and groups who have shaped significant historical changes and continuities.



---

## PROGRAM OUTLINE CONTINUED

### ***Feeding Provincial Soldiers:***

Presenters outline the rations provincial soldiers received and discuss methods of preservation and transportation of foodstuffs. Presenters also discuss licensed sutlers as the source for luxury food and other necessary items such as rum, sugar, ginger, tea, raisins and more, which came from around the world.

### ***Conclusion:***

Students connect the global supply sources for American provincial soldiers with colonial competition for those resources. Students have time to ask questions and presenters provide a brief overview of the exciting events and demonstrations taking place on site and online at Fort Ticonderoga.

**Additional Resources** from Fort Ticonderoga can be found here:  
<https://www.fortticonderoga.org/learn-and-explore/educators/>